Charitable Giving Project: Rubric

	Mastery (5)	Proficient (4)	Approaching (3-2)	Beginning (1-0)
Research & Development	 Evidence of thorough research of charities using multiple reliable resources Choice of charity clearly links with values of group Specific fundraising goals are based on thorough analysis and planning 	 Evidence of research with reliable resources Choice of charity links with values of group Fundraiser goals are clear and attainable based on planning 	 Some quality resources Choice of charity clearly links with values of group Some evidence of planning went into creation of fundraising goals 	Little/No evidence of research
Project Plan	 Clearly outlined and detailed: Goals Timeline Target Audience -Budget List of Responsibilities Marketing Plan -Process Effective format, Thoughtful organization, and thorough editing 	 Clearly outlined: Goals -Timeline Target Audience -Budget List of Responsibilities Marketing Plan -Process Clear format, organization, and editing 	 Details of the Project plan are somewhat clear Some evidence of proper format, organization, and editing 	 More thought needed for elements of project plan More attention to format, organization, and/or editing
Impactful Implementation /10	 Actions clearly follow Project Plan leading to a successful campaign Thoughtful adjustments to plan when needed Original & Effective Advertising Thorough tracking of donations 	 Actions follow Project Plan Adjustments to plan made when needed Effective Advertising Donations are tracked 	 Actions somewhat connected to Project Plan Some adjustments to plan when needed Advertising Complete Some tracking of donations 	 More connections with Project Plan needed Ineffective advertising Donations not tracked
Reflection /5	 Excellent planning & self-reflection that impacts the quality of the product (before & during development) Thorough reflection on the process & learning after completion 	 Planning & self-reflection impacts the quality of the product (before & during development) Reflection on the process & learning after completion 	 Some evidence of planning & self-reflection that impacts the quality of the product Some reflection on the process & learning after completion 	More planning and reflection needed throughout the process

Presentation	Presenter is an expert on the subjectLittle reliance on script	Presenter is: • Clear	Reliance on scriptLack of clarity at times	Little evidence of preparationPurpose is unclear
	 Engaging & Interactive presentation techniques Clear purpose throughout 	ConciseConfident & PreparedMostly Engaging	 Little engagement with audience Purpose requires more focus at times 	
/5				

Comments: